

Research Brief

Results from the Transfer Center's Spring 2013 University of California and California State University Workshop Surveys

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Purpose of Brief: This brief summarizes the findings from the University of California (UC) and California State University (CSU) transfer requirement survey completed by 20 students during college workshops provided and developed by the Transfer Center.

Findings:

Percentage of correct responses from the UC survey

- 100% of the respondents correctly identified that 60-units are required for transfer admissions.
- 30% of the respondents correctly identified that a minimum 2.4 GPA is required for transfer admissions as a California resident.
- 95% of the respondents correctly identified the following two statements as "True"
 - Students must complete college level courses with a "C" or better prior to transfer.
 - Students must be in good academic standing at ALL institutions attended.

Percentage of correct responses from the CSU survey

- 95% of the respondents correctly identified that 60-units are required for transfer admissions.
- 80% of the respondents correctly identified that 30 transferable units must be selected from general education courses.
- 60% of the respondents correctly identified that all students must have at least a 2.0 GPA to transfer.
- 95% of the respondents correctly identified the following two statements as "True"
 - Students must complete college level courses with a "C" or better prior to transfer.
 - Students must be in good academic standing (i.e. Eligible to re-enroll) at the last college or university.

Overview

One of the strategies used by the Transfer Center at Crafton Hills College is to promote student education attainment and to offer workshops to students. The workshops provide students the opportunity to learn and remain informed about the UC and CSU transfer requirements.

Findings

The data tables below are the results from the UC and CSU workshop surveys completed by student respondents. The respondents answered most of the questions 80 to 100% correctly. The exceptions were two questions prompting them about the minimum GPA required for UC transfer admissions as a California resident and the GPA required for CSU transfer admissions.

Table 1: Number and percentage of correct answers to requirements for UC admissions.

Question	Number of UC transferable units required for admissions to the UC system.					
	#	N	%			
Sixty Units	20	20	100			
Question	Minimum GPA required for admission as a California resident.					
	#	N	%			
2.4 GPA	6	20	30			
Question	True or False: Students must complete the following college level courses with a "C" or better prior to transfer.					
	#	N	%			
True	19	20	95			
Question	True or False: Students must be in good academic standing at ALL institutions attended.					
	#	N	%			
	19	20	95			

Note: "#" refers to number of correct answers, "N" refers to the total number of responses and "%" refers to the percent of responses answered correctly.

Table 2: Number and percentage of correct answers to requirements for CSU admissions.

	Niu	mher	of (^SII+	ransferable		
Question	Number of CSU transferable units required for admissions						
Question	to the CSU system.						
	#	N	%				
Sixty Units	19	20		95			
,	At least X of the transfera						
Question	Question units must be selected						
	General Education courses.						
	#		I	N	%		
Thirty Units	16	5	20		80		
Question	All students must have at least						
	X GPA to transfer.						
	#		ı	N	%		
2.0 GPA	12	2	20		60		
	True or False: Students must						
Question	complete the following college						
	level courses with a "C" or						
	better prior to transferring.						
	#		I	N	%		
True	19)	20		95		
	True or False: Students must						
	be in good standing (i.e.						
Question	eligible to re-enroll) at the last						
	college: or university						
	attended.						
	#		I	Z	Total		
True Note: "#" refers to r	19		-	20	95		

Note: "#" refers to number of correct answers, "N" refers to the total number of responses and "%" refers to the percent of responses answered correctly.

Methodology

Tables 1 and 2, and Figure 1 illustrate the results from the Transfer Center's Spring 2013 UC and CSU survey completed by 20 students who participated in workshops. The survey was administered by the Transfer Center's staff. Students were prompted to answer multiple-choice questions to test their understanding about transfer requirements to the UC and CSU systems.

Figure 1 illustrates the Nichols Model to measure, assess and report the learning outcomes from the Transfer Center's CSU and UC workshops surveys. The model is a five-step process for assessment that includes the Outcomes Statement, Means of Assessment, Criteria for Success, Summary of Evidence, and the Use of Results.

- 1. The Outcomes Statement indicates what a student will be expected to know, think, feel or do.
- 2. The **Means of Assessment** describes how students demonstrate what they have learned. After the means of assessment has been determined the assessment could be implemented to measure the outcome.
- 3. The **Criteria for Success** is the benchmark set by the program.
- **4.** The **Summary of Evidence** describes the results of the assessment.
- 5. The **Use of Results** is where learning achievement is reported and where areas of improvement are identified.

Figure 1: Assessment Cycle Diagram for the Transfer Center Student Learning Outcome.



1. Learning Outcome Statement

As a result of engaging with the Transfer Center, students will understand the minimum requirements to transfer to the CSU and UC systems.

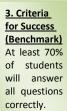


A 5-step process to assess, measure, and report learning outcomes, and to ensure that data is used for the improvement of teaching, learning, and services.



4. Summary of Evidence

95 to 100% of the respondents answered 3 of the 4 CSU questions correctly and 80 to 95% of the respondents answered 4 of the 5 UC questions correctly. However, only 30% of the respondents answered the CSU GPA question correctly and only 60% answered the UC GPA question correctly.





2. Means of Assessment (Measurement Method)

In the Spring 2013, students participated in a multiple choice test at the end of a Transfer Center workshop where requirements to transfer to a CSU and UC were discussed. Students interested in transferring to a CSU campus received the CSU minimum admission requirements multiple choice test. Students who were interested in transferring to a UC campus received the UC minimum admission requirements multiple choice test.

